

## Kindergarten Teaching Resources -- Week of April 20, 2020

*\*\*Please remember these are NOT required activities. Don't feel pressured to do any of it. They are simply here to use as a tool for better understanding of a skill or to use as independent practice.\*\**

Any activities that are relevant to THIS week's lesson or new this week will be highlighted.

**DISCLAIMER**- some of the videos suggested below are YouTube videos. Please monitor the use of this platform.

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### Reading

#### Epic

Each child has an account for Epic. There is an array of books on this site/app that your child can read, have read to them, or watch. Please utilize this if you are unable to read with them. I can also assign on level books and "quizzes" to individual students if this is something you feel that your child would have time for.

<https://www.getepic.com/students>

#### Headsprout

This phonics based program meets each child exactly where they are. They can independently work through levels to improve upon their reading skills to earn rewards and see their progress. Another fantastic independent program that your child can do while building their phonetic skills

<https://www.headsprout.com>

#### Teach Your Monster to Read

This game based reading program helps students master the beginning skills of reading and then progress through the fundamentals for learning to read those "tricky" words. If you access this program through a computer, it is free! :) Please see the correlating document for your child's username and password.

<https://www.teachyourmonstertoread.com/>

## ABC Mouse

This site helps kids learn to read through phonics, and teaches lessons in math, social studies, art, music, and much more.

Code: SCHOOL6739	<a href="https://www.abcmouse.com/redeem">https://www.abcmouse.com/redeem</a>
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## **Comprehension- Characters**

For your child's 15 minutes of reading, he/she can choose to do one of these [passages](#) and then test their comprehension by answering the follow up questions. Have your child challenge their brain by answering in a complete sentence.

For something a little easier, your child can practice [sentence fluency](#) with these pages. These can also be used as a nice warm up.

## **Sight Words (HFW)**

For each of our HFW this week, there is a fun little video the kiddos can watch to introduce it and hopefully make it stick. Please feel free to watch as many times as you would like. (Sorry for some of them...the pickings were slim this week)

off	<a href="https://www.youtube.com/watch?v=vgLuzEWf3Zc">https://www.youtube.com/watch?v=vgLuzEWf3Zc</a>
take	<a href="https://www.youtube.com/watch?v=SV7g4KqubUw">https://www.youtube.com/watch?v=SV7g4KqubUw</a>
our	<a href="https://www.youtube.com/watch?v=pbzuRP2i1JE">https://www.youtube.com/watch?v=pbzuRP2i1JE</a>
too	<a href="https://www.youtube.com/watch?v=aUomCw_JT70">https://www.youtube.com/watch?v=aUomCw_JT70</a>
day	<a href="https://www.youtube.com/watch?v=CAm8sO9hP3A">https://www.youtube.com/watch?v=CAm8sO9hP3A</a>
show	There is not a video for 'show'.
Year Review	<a href="https://www.youtube.com/watch?v=qb9WbH1-WXI">https://www.youtube.com/watch?v=qb9WbH1-WXI</a>

Your child can also practice the sight words with these [individual sight word pages](#). The more exposure your child has to each word, the more likely it is to stick.

## **Fundations**

### Sentences

In Fundations, we are learning about complete sentences. When writing a complete sentence we always have a capital at the beginning, spaces in between the words, punctuation (or thought stopper) at the end. Here is a little video to help them remember the parts of a sentence as they practice writing this week.

[https://www.youtube.com/watch?v=0Wrv\\_ZviMEc](https://www.youtube.com/watch?v=0Wrv_ZviMEc)

When we read our sentences, we try not to sound like a robot, so we “scoop” our words. [Practice](#) reading these sentences and then draw a picture illustrating what your child just read.

## Science/ Social Studies

### Pebble Go

We LOVE this website!! This is just another resource that is available for them to “grow their brains”. It allows them to see past the walls that we are all currently stuck inside and explore the worlds of science and social studies.

**Username:** square  
**Password:** read

<https://pebblego.com>

### Life Cycle- butterfly

For the next few weeks we will be studying the life cycles of many things you find in spring. To start us off, we will be learning about the butterfly and its life cycle.

<b>Monday</b>	<ul style="list-style-type: none"><li>→ How a Caterpillar Becomes a Butterfly <a href="#">video</a></li><li>→ Butterfly life cycle <a href="#">poster</a></li></ul>
<b>Tuesday</b>	<ul style="list-style-type: none"><li>→ Wild Kratts <i>Voyage of the Butterflies</i> <a href="#">video</a></li><li>→ <a href="#">Emergent Reader</a></li><li>→ Butterfly life cycle <a href="#">vocabulary match</a></li></ul>
<b>Wednesday</b>	<ul style="list-style-type: none"><li>→ <a href="#">Happy Earth Day!!</a></li><li>→ Little Critter's <i>It's Earth Day</i> by Mercer Meyer</li><li>→ Earth Day <a href="#">craft</a></li></ul>
<b>Thursday</b>	<ul style="list-style-type: none"><li>→ <a href="#">The Very Hungry Caterpillar</a> by Eric Carle</li><li>→ Butterfly life cycle <a href="#">sequencing</a></li><li>→ Butterfly life cycle <a href="#">book-</a> student write</li></ul>
<b>Friday</b>	<ul style="list-style-type: none"><li>→ Butterfly life cycle <a href="#">writing</a></li><li>→ Butterfly life cycle <a href="#">craft-</a> use this <a href="#">website</a> for guidance</li></ul>

## **Math**

Below you will find links to a number of additional resources to help enhance your child's understanding of this week's skill.

[Daily Warm Up](#)- While watching Mrs. Keller's fluency video, fill in the 10 frame to match her dot card and then complete the addition underneath.

[Sums of 10 Game](#)- Just like we did with Mrs. Keller and the dot cards play this Sums of 10 game. If you do not have a 10 sided die, you could write the numbers 0-10 on small pieces of paper, fold them up and put them in a cup. Instead of rolling the die, reach into the cup and pull out 1 piece of paper, making that your O's number. Continue on as the directions say.

[Extra Practice](#)- If you would like more practice with more than and less than, you can work on these worksheets.

[Lesson Homework](#)- This week's lesson comes with homework practice that you can also use to master the skills at home.

[Application Problem](#)- These application problems allow your child to apply this week's skill to real life scenarios that require higher level thinking. If you do not have clay at home, play doh or the likes will work just as well.

### [Lesson Materials](#)

Here you find materials to make **Friday's** lesson a little more hands on. Simply print or replicate this page and use the pieces as topping to your shape pizza.

### [Happy Numbers](#)

This is just another resource that the kids can do independently (once you get them started) while still supporting them through a number of math skills that align with our Eureka math curriculum.

Each student needed to be registered under my account with a password.

Instructions to get started, along with each child's username and password will be sent to you/ posted. If you have any questions after reading this document and attempting to log in, please let me know. I am new to this program as well, so it might be like the blind leading the blind, but we will get through it together. Play around with it. Don't be afraid to just push buttons and see where it leads you. :) The program is set up a lot like Headsprout, so I really believe the kids will catch on quickly. Also, your feedback is always welcome.

[https://happynumbers.com/find\\_class](https://happynumbers.com/find_class)